**Year 5 Overview**

**2024-2025**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | Character Description  Setting Description  How to train your dragon |  |  |  |  |  |
| **Maths** | Place value  Addition and subtraction | Multiplication and division  Fraction | Multiplication and division  Fraction  Decimals and  Percentages | Decimals and  Percentages  Perimeter and area  Statistics | Shape  Position and  Direction  Decimals | Negative numbers  Converting units  Volume |
| **Science** | Forces | Earth and Space | Properties and changes in materials | All living things and their habitats | Animals, including humans | Revisit gaps |
| **Computing** | Online Safety / 3d Modelling | Coding | Databases | Concept Maps | Spreadsheets | Game Creator |
| **History** | Anglo-Saxons | Anglo-Saxons | Early civilizations and Islam | Early civilizations  and Islam | Manchester,  Industrial  Revolution and Slavery | Manchester,  Industrial  Revolution and Slavery |
| **Geography** | Europe | Europe | Biomes and rainforest | Biomes and rainforest | North and South America | North and South America |
| **Art** | Formal elements of art  Architecture |  | Every picture tells a story |  | Design for a purpose |  |
| **Design and Technology** |  | Doodlers |  | Mechanical systems |  | Food: what could be healthier |
| **Physical Education** | Dance  Netball | Dance  OAA | Gymnastics  Fitness | Gymnastics  Handball | Cricket  Yoga | Athletics  Dodgeball |
| **Music** | Ukulele Composition notation (Theme: Ancient Egypt) | Blues | South and West Africa | Composition to represent the festival of colour (Theme: Holi festival) | Looping and remixing | Musical theatre |
| **Personal, Social, Health and Economic Education** | New Beginnings | Mental health | Healthy lifestyles | Keeping safe | Relationships and sex education | Living in the  wider world |
| **Religious Education** | Why do some people think God exists? | Why do some people think God exists? | Believing: What would Jesus do? | Believing: What would Jesus do? | Expressing: If God is everywhere, why go to a place of worship? | Living: What does it mean to be a Muslim in Britain today? |
| **Trips and visits** | Tatton Park Anglo-Saxon Workshop |  |  | Bridgewater Gardens | Jewish Museum |  |