Early Years Overview 2024-2025

| Unity Binning with | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | | | |
|--|---------------------------------------|---|---|---|---|---|--|--|--|
| Daycare | All About Me | Sensory Seasons | Once upon a time | Who can help me? | Let's go outside | Noisy Farm | | | |
| Nursery | Me and my home | Amazing Autumn | Once Upon a Time | People who help us | In the Garden | Fabulous Farm animals | | | |
| Reception | Me and my Manchester home | Tremendous Trees and woodland Animals | Once Upon a Time | Home and Away | In the Garden | Down on the Farm | | | |
| Nursery Curriculum Overview 2024-25 | | | | | | | | | |
| Communication and Language | Listening to others | Listening and responding | Developing attention | Listening in different situations | Listening and responding to different situations | Listening and responding in a group using new vocabulary | | | |
| Personal, Social and Emotional Development | Settling in and building confidence | Building friendships | Expressing feelings and noticing the feelings of others | Managing feelings and behaviours | Perseverance and fairness | Working together | | | |
| Physical Development | Running, jumping and climbing | Throwing, pedalling and balancing | Hopping and catching | Kicking a ball and walking backwards | Riding a scooter and catching with increased accuracy | Strength and coordination | | | |
| Word Reading | Joining in with stories and rhymes | Listening to longer stories | Following and remembering the sequence of a story | Recognising names and talking about stories | Recognising and talking about different parts of a book | Remembering key facts and confidently retelling simple stories | | | |

| Writing | Making marks and talking about them | Using mark making in role play | Applying meaning to mark making and drawing | Beginning to copy some letters and mark making for purpose | Improving a tripod grip and starting to form letters | Copying and writing familiar letters in my name and the environment |
|------------------------------------|---|---|--|--|--|---|
| Mathematics | Hearing and saying number names I see 1,2,3 Comparing Exploring shapes and objects | Ordering number names Show me 1,2,3 Compare and sort | Move and label 1,2,3 Talk about dots Exploring pattern | Take and give 1,2,3 Lead on own repeats | Show me 5 Start to puzzle Making pattens together | Stop at 1,2,3,4,5 My own pattern |
| Understanding the World | Exploring materials Recognising and talking about familiar people, places and events | Exploring and naming weather, natural changes over time and places we have visited | Talking about past and present Noticing natural features | Exploring simple changes to materials Developing a concept of time | Exploring items from the past Talking about other countries and cultures | Talking about plants and animals |
| Expressive Art and Design | Exploring role play Investigating different materials | Learning to use scissors, glue and masking tape | Acting out simple story lines Using texture in creating artwork | Combing media and beginning to create simple sculpture | Exploring instruments Mixing colours Creating props | Acting out stories with different characters Making models with different materials |
| Celebrations, festivals, events | Harvest | Diwali Remembrance Day Hannukah Bonfire Night Christmas | Chinese New Year Shrove Tuesday Mother's Day | Ramadan Easter Holi | Father's Day | Eid-Al-Adha International Day |
| Enrichment | Local area walk | Theatre Company | | | | Mobile Farm visit |