


Early Years Overview 2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Daycare	All About Me	Sensory Seasons	Once upon a time	Who can help me?	Let's go outside	Noisy Farm
Nursery	Me and my home	Amazing Autumn	Once Upon a Time	People who help us	In the Garden	Fabulous Farm animals
Reception	Me and my Manchester home	Tremendous Trees and woodland Animals	Once Upon a Time	Home and Away	In the Garden	Down on the Farm

Daycare Curriculum Overview 2024-25

Communication and Language	Basic listening and attention skills. Early vocabulary and basic expression	Enhancing attention and understanding. Simple sentences	Developing focus, understanding and interaction	Enhancing interactive listening skills Expanding vocabulary	Developing more advanced listening, attention and conversational skills	Mastering listening, attention and understanding. More complex language skills
Personal, Social and Emotional Development	Separating from carer and settling in	Separating with confidence and forming new attachments	Expressing emotions and choosing to seek comfort	Building relationships and developing friendships	Developing independence	Developing identity and self esteem
Physical Development	Walking, squatting and climbing on and off furniture	Walking up and down stairs, running with control and coordination	Jumping with two feet off the ground. Riding a tricycle	Climbing confidently and starting to balance	Catching and kicking large balls	Strength and coordination, group activities
Word Reading	Learning essential stories and rhymes	Turning the pages, pointing and naming	Repeating familiar words and phrases from stories	Handling books carefully and learning that print carries meaning	Listening and copying initial sounds	Joining in with repeated refrains. Having opinions about stories

Writing	Grasping tools, sensory mark making	Mark making on paper, imitating shapes	Refining grip – move towards tripod. Developing more control	Mark making with different tools. Starting to give meaning to marks	Producing marks with specific meanings	Using a pencil more confidently. Talking about drawings
Mathematics	Emptying and filling Noticing shapes and patterns	Sorting and building Using 'more'	Counting as part of play Understanding 'how many?'	Sorting and matching The language of size and quantity	Everyday language of position and time Exploring shapes	Beginning to count objects Naming and sorting shapes
Understanding the World	Exploring the natural world Recognising and naming my family	Talking about changes Understanding order and routines	The language of 'before' and 'after' Talking about special events	Learning about people who can help	Planting seeds and talking about change Talking about special places	Changes in the environment Celebrating diversity
Expressive Art and Design	Responding to music Joining in with rhymes	Mark making Pretend play Singing rhymes	Playing instruments Using props in role play	Creating simple pictures Taking part in group music activities	Moving rhythmically Exploring colour mixing	Creating simple models Developing role play
Celebrations, festivals, events	Harvest	Diwali Remembrance Day Hannukah Bonfire Night Christmas	Chinese New Year Shrove Tuesday Mother's Day	Ramadan Easter Holi	Father's Day	Eid-Al-Adha International Day
Enrichment						Mobile Farm visit