


## Subject Overview: Music

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Daycare	Responding to different kinds of music (different tempos) Can you dance/ clap to this song?	Singing simple nursery rhymes Recognising the names of songs and singing along.	Learning to play instruments, learning their names. “Can you shake a tambourine/ hit a drum?”	Singing as a group- can you play the bells together? Can you sing together?	Moving rhythmically to the beat. How does music make you want to move? Using a range of contrasting pieces of music.	Expressing feelings through music- happy/ sad.
Nursery	Exploring sound made by different instruments.	Singing familiar songs. Moving to music – Can you dance like you’re happy?	Exploring different genres of music- Can you dance to this fast music? How does this classical music make you feel?	Using instruments to make sound effects and accompany narratives.	Using music to tell a story – Can you make music that sounds like rain? Using everyday materials (rice in a cup).	Exploring different cultural music and dances – say what instruments they like e.g. the Kora from Senegal.
Reception (KAPOW)	Introduction to music (singing familiar songs,	Celebration Music	Musical Stories	Transport	Music and Movement	Big Band

	joining in, building confidence)					
Year 1	Pulse and Rhythm (Theme all about me)	Classical music, dynamics and tempo (Theme: Animals)	Musical vocabulary (Theme: Under the sea)	Timbre and rhythmic patterns (Theme: Fairy tales)	Pitch and tempo (Theme: Superheroes)	Vocal and body sounds: (Theme: By the sea)
Year 2	West African call and response song (Theme: Animals)	Orchestral instruments (Theme: Traditional stories)	Musical me	Dynamics, timbre, tempo and motifs (Theme: Space)	On this island: British songs and sounds	Myths and legends
Year 3	Ballads	Creating compositions in response to an animation (Theme: Mountains)	Developing singing technique (Theme: The Vikings)	Pentatonic melodies and composition (Theme: Chinese New Year)	Jazz	Traditional instruments and improvisation (Theme: India)
Year 4	Body and tuned percussion (Theme: Rainforests)	Rock and roll	Changes in pitch, tempo and dynamics (Theme: Rivers)	Haiku, music and performance (Theme: Hanami)	Samba and carnival sounds and instruments	Adapting and transposing motifs (Theme: Romans)
Year 5	Composition notation (Theme: Ancient Egypt)	Blues	South and West Africa	Composition to represent the festival of colour (Theme: Holi festival)	Looping and remixing	Musical theatre
Year 6	Advanced rhythms	Dynamics, pitch and tempo	Songs of WW2	Film music	Theme and variations (Theme: Pop Art)	Composing and performing a

		(Theme: Fingal's Cave)				Leavers' Song (6 lessons)
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